Tuesday, 21 February 2012, 8:00-9:00 a.m.
CS 5.6

Using Marzano's Taxonomy to Enhance Feedback Strategies for Students and Faculty
Justin Dubas, Assistant Professor, Economics, Texas Lutheran University
and
Santiago Toledo, Assistant Professor, Chemistry, Texas Lutheran University

Published Program Abstract (page 43):
Marzano's New Taxonomy provides a theoretical framework for learning that can be adapted to serve as a useful model in the higher education classroom. This adaptation provides rich, meaningful feedback that maps student performance on a particular learning outcome in relation to the levels of the cognitive process. With an explicit focus on the cognitive process, students are able to ascertain what specific strengths and weaknesses they have within a specific learning outcome. Faculty can more easily identify problem areas in terms of learning outcomes and progress in a student's cognitive level, allowing a differentiated approach to student learning.

Handout

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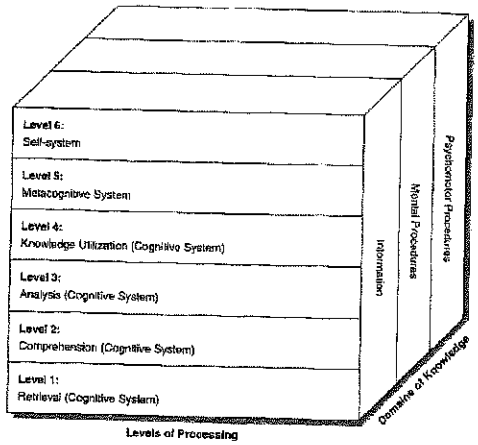
Using Marzano's Taxonomy To Enhance Feedback Strategies For Students And Faculty

Dr. Justin Dubas & Dr. Santiago Toledo
Texas Lutheran University

Marzano and Kendall's Taxonomy

- Offers a systematic theory of human thought
  - Three domains of knowledge approach to mapping cognitive tasks to levels of difficulty



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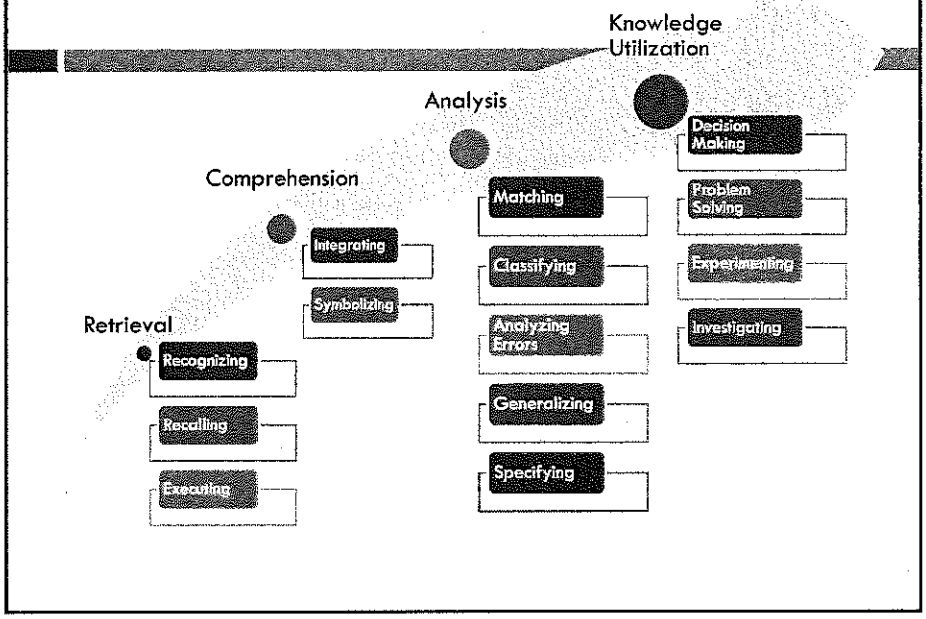
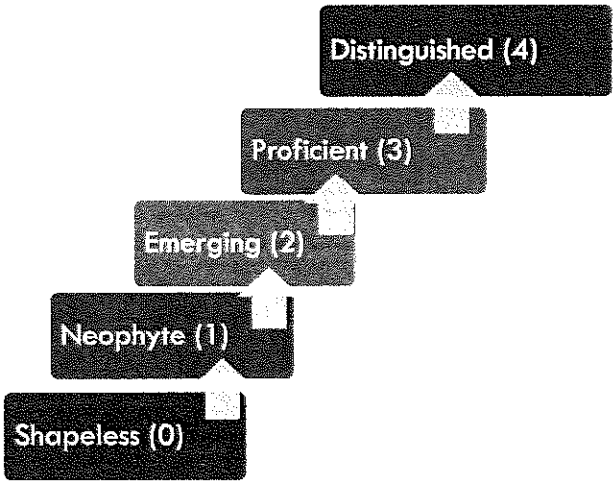
Marzano and Kendall's Taxonomy



Implementation: Performance scale



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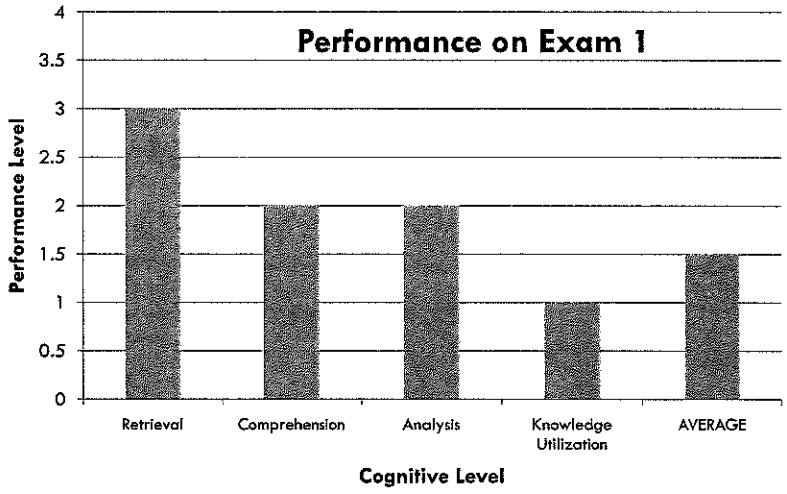

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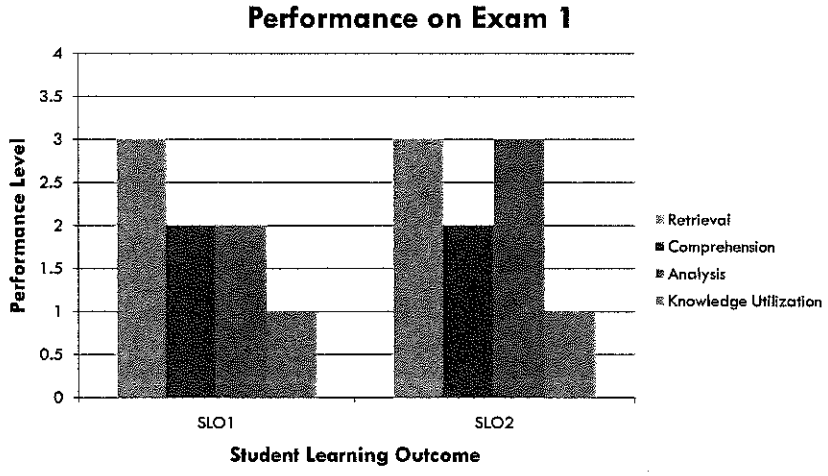
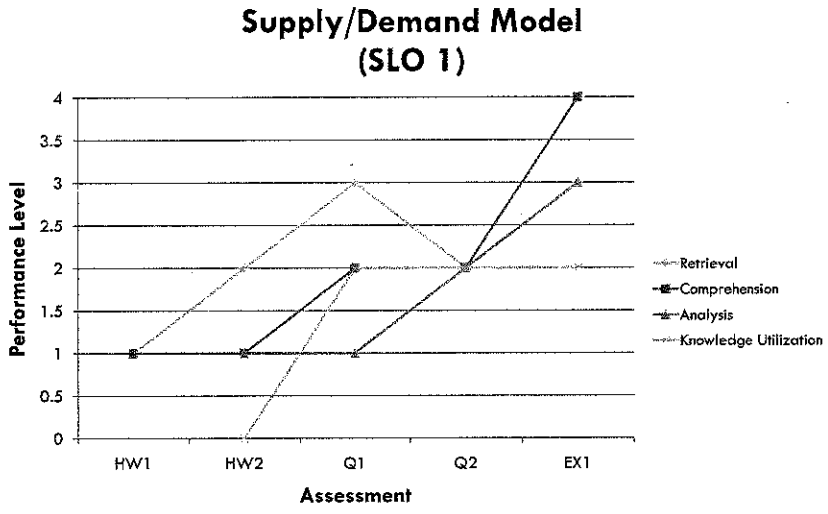
Implementation