

Residentially Based Programming
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February 5, 2016

- The information in this document provides information on the three types of programming done by the Residence Life Office.
 - In the spring of 2014, Residence Life determined RAs would no longer be required produce educational programs
 - These educational programs now fall under the "Take Too" programs. RAs must do two of these each semester.
 - RA social programming was increased to 10 programs a semester for each RA
- The spreadsheet labeled "Community Programming by classification fall 2014-present"
 - Compares the number of programs each semester with the number of student contacts at the program for each grade classification. Residence Life is no longer tracking per area because the housing areas on campus are no longer building specific.
 - Example: South Halls now house freshman and sophomores. The old system of counting programs by area does not work since we have moved to grade classification programming not area programming.
- Overall programming for fall 2015, 208 programs attracted 2607 students in activities. This is an increase of 146 programs and an increase in overall attendance by 1697 students.
- The spreadsheet labeled "Community Programming by classification fall 2014-present":
 - Lists classification area programming by Freshman, Sophomore, Apartments/Senior.
 - Shows unique programming done in housing areas such as Boo Bash, Dorm Wars (now Rec Fest), Oktoberfest and Mardi Gras.
- **Review:**
 - We evaluated every program done in Residence Life.
 - Implement General Education categories into the programming model. **In progress**
- **Next Year:**
 - Continue process of General Education programming model. What does this look like with the Barc Program?
 - Begin tracking unique IDs to see how many individual students attend programming versus repeat attenders of programming.

[illegible]

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Residence Life Programming Evaluation

Fall 2015 Grand Total Programming

There were a total of 208 programs there were completed during the semester. There were 2607 students that attended the programs. Of those, 2149 evaluations were completed yielding an 82% response rate.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Increased my knowledge of the topic presented	1927 ^{90%}	201 ^{9%}	17 ^{1%}	1 ^{0%}	1 ^{0%}
Allowed me a chance to interact with my peers	1944 ^{91%}	191 ^{9%}	6 ^{0%}	3 ^{0%}	0 ^{0%}
Gave me skills that I can utilize in other areas	1921 ^{89%}	203 ^{9%}	16 ^{1%}	5 ^{0%}	2 ^{0%}
Is a program others should attend	1967 ^{92%}	172 ^{8%}	5 ^{0%}	2 ^{0%}	0 ^{0%}

Not all survey participants answered all questions. The percentages were calculated for each question rather than the whole survey card.

Fall of 2015:

- With the requirement of 4 programs in the first 4 weeks, I noticed that I was getting the question of who is my RA a lot less.
- That requirement seems to really help build the community within the upper class areas.
- We saw bigger turnouts to programming in each area and residents were staying the entire time.
- Even the Family housing residents are now starting to walk down the street to attend programs.
- One of the areas we need to work on is figuring out how to get more South apartment residents to come out since most of their programs are held in a location outside of their area due to lack of facilities space.
- With the requirement of 4 programs in the first 4 weeks, really was successful with the freshmen residents and RAs. It really allowed the community to be built very quickly in each area and made the residents really comfortable with their RA. I think this has also helped with discipline in the building.
- All of the freshmen RAs know more than 75% of the building.
- I challenged this particular group to be creative in their program and most came up with some new and fun programs. At times the RAs seem to enjoy and really look at programming as fun and not just another job responsibility.
- Freshmen gave slightly higher scores on evals when compared to Sophomore report
- Video games and movie nights were very successful, as per usual
- No significant drop-off in attendance with the extra programming
- While food was a not a focal point of programming, programs advertising food had an overall higher turn out
- Male RA programming was just as strong as female RA programming
- Programs were longer (i.e craft programs & bible study program vs. grab and go programs)
- Clifton's programming attendance very high, especially considering it is an all-male building
- Baldus continues with the strongest attendance compared to other buildings
- Sophomores were slightly more critical on evals when compared to Freshmen report
- Video games and movie nights were very successful, as per usual
- No significant drop-off in attendance with the extra programming
- Food was a strong focal point of programming, often nabbing higher attendance results
- Male RA programming was actually stronger than female RA programming, which is rare
- Programs were longer (i.e craft programs & bible study program vs. grab and go programs)
- Programs leaned towards building-wide attendance, vs. only wing attendance

Next semester goals:

- I plan on encouraging the staff to get out of their comfort zone and try new programming.
- With a majority of our residents graduating in May, we need to put on some future professional programs to assist in the transition into the working world or graduate school.
- Highly encourage the staff to complete their programs before the last day it is due.

- Have the staff survey their residents to see what types of programming they want and what type of programming they are tired of seeing.
- I plan to encourage the RAs to put more wing specific programs on. I know a lot of the residents are close to different RAs other than their own but I would like to see more of a focus on getting their residents to their programs.
- I also want to encourage the RAs to do more joint programming with the other freshmen buildings to start building a bigger community.
- Try my best to be more visual at the RAs programs.
- Spend more time at the staff meetings discussing creative measure in programming.
- Take the time to force the RAs to produce better quality publicity for their programs.
- Have more group planning strategies when it comes to brainstorming for ideas for programs to help those RAs who may have a hard time coming up with programming ideas.
- More collaboration between halls (Seguin vs. South, etc.)
- More targeted programming towards residents who may not get involved (not just relying on the repeat attenders)
- Increase attendance to "Take-Two's"
- Evenly timed programming throughout the semester
- Higher eval response rate
- More tailor-made programs instead of catch all programs

Residence Life Programming Evaluation

Fall 2015 Freshman Programming

There were a total of 93 programs there were completed during the semester. There were 1478 students that attended the programs. Of those, 1188 evaluations were completed yielding an 80% response rate.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Increased my knowledge of the topic presented	105 ^{188%}	130 ^{11%}	6 ^{1%}	1 ^{0%}	1 ^{0%}
Allowed me a chance to interact with my peers	105 ^{789%}	123 ^{10%}	3 ^{0%}	3 ^{0%}	0 ^{0%}
Gave me skills that I can utilize in other areas	105 ^{789%}	122 ^{10%}	6 ^{1%}	3 ^{0%}	1 ^{0%}
Is a program others should attend	107 ^{891%}	107 ^{9%}	2 ^{0%}	1 ^{0%}	0 ^{0%}

Not all survey participants answered all questions. The percentages were calculated for each question rather than the whole survey card.

Centennial Hall:

Fall of 2015: With the requirement of 4 programs in the first 4 weeks, really was successful with the freshmen residents and RAs. It really allowed the community to be built very quickly in each area and made the residents really comfortable with their RA. I think this has also helped with discipline in the building. All of the freshmen RAs know more than 75% of the building. I challenged this particular group to be creative in their program and most came up with some new and fun programs. At times the RAs seem to enjoy and really look at programming as fun and not just another job responsibility.

Next semester goals: I plan to encourage the RAs to put more wing specific programs on. I know a lot of the residents are close to different RAs other than their own but I would like to see more of a focus on getting their residents to their programs. I also want to encourage the RAs to do more joint programming with the other freshmen buildings to start building a bigger community. Try my best to be more visual at the RAs programs. Spend more time at the staff meetings discussing creative measure in programming. Take the time to force the RAs to produce better quality publicity for their programs. Have more group planning strategies when it comes to brainstorming for ideas for programs to help those RAs who may have a hard time coming up with programming ideas.

Next year goals: This past semester we had a great Building social, so next year I want them to have an even better Building social. I want to help keep the positive energy going that they have for programming and running their programs. I want to get the RAs to get all their programs done well before the due date. I plan on creating a system to make sure we have programming going on each week and not just a lot of programs one week and nothing the following week. I want to assist the RAs in getting the number of residents to attend programs up and get the residents who like to stay in their rooms out of their rooms and being social.

South Halls:

Fall 2015:

- Freshmen gave slightly higher scores on evals when compared to Sophomore report
- Video games and movie nights were very successful, as per usual
- No significant drop-off in attendance with the extra programming
- While food was a not a focal point of programming, programs advertising food had an overall higher turn out
- Male RA programming was just as strong as female RA programming
- Programs were longer (i.e craft programs & bible study program vs. grab and go programs)
- Clifton's programming attendance very high, especially considering it is an all-male building
- Baldus continues with the strongest attendance compared to other buildings

Next semester goals: (Same as Sophomore Report)

- More collaboration between halls (Seguin vs. South, etc.)
- More targeted programming towards residents who may not get involved (not just relying on the repeat attenders)
- Increase attendance to "Take-Two's"
- Evenly timed programming throughout the semester
- Higher eval response rate
- More tailor-made programs instead of catch all programs

Residence Life Programming Evaluation Fall 2015 Sophomore Programming

There were a total of 43 programs there were completed during the semester. There were 738 students that attended the programs. Of those, 624 evaluations were completed yielding an 86% response rate.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Increased my knowledge of the topic presented	556 ^{91%}	57 ^{8%}	11 ^{1%}	0 ^{0%}	0 ^{0%}
Allowed me a chance to interact with my peers	565 ^{93%}	56 ^{7%}	3 ^{0%}	0 ^{0%}	0 ^{0%}
Gave me skills that I can utilize in other areas	542 ^{90%}	69 ^{8%}	10 ^{1%}	2 ^{0%}	1 ^{0%}
Is a program others should attend	568 ^{93%}	52 ^{7%}	3 ^{0%}	1 ^{0%}	0 ^{0%}

Not all survey participants answered all questions. The percentages were calculated for each question rather than the whole survey card.

Fall 2015:

- Sophomores were slightly more critical on evals when compared to Freshmen report
- Video games and movie nights were very successful, as per usual
- No significant drop-off in attendance with the extra programming
- Food was a strong focal point of programming, often nabbing higher attendance results
- Male RA programming was actually stronger than female RA programming, which is rare
- Programs were longer (i.e craft programs & bible study program vs. grab and go programs)
- Programs leaned towards building-wide attendance, vs. only wing attendance

Next semester goals: (Same as Freshmen Report)

- More collaboration between halls (Seguin vs. South, etc.)
- More targeted programming towards residents who may not get involved (not just relying on the repeat attenders)
- Increase attendance to "Take-Two's"
- Evenly timed programming throughout the semester
- Higher eval response rate
- More tailor-made programs instead of catch all programs

Residence Life Programming Evaluation Fall 2015 Apartments and Knutson Programming

There were a total of 43 programs there were completed during the semester. There were 391 students that attended the programs. Of those, 337 evaluations were completed yielding an 86% response rate.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Increased my knowledge of the topic presented	320 ^{95%}	17 ^{5%}	0 ^{0%}	0 ^{0%}	0 ^{0%}
Allowed me a chance to interact with my peers	322 ^{96%}	12 ^{4%}	0 ^{0%}	0 ^{0%}	0 ^{0%}
Gave me skills that I can utilize in other areas	322 ^{96%}	12 ^{4%}	0 ^{0%}	0 ^{0%}	0 ^{0%}
Is a program others should attend	321 ^{93%}	13 ^{4%}	0 ^{0%}	0 ^{0%}	0 ^{0%}

Not all survey participants answered all questions. The percentages were calculated for each question rather than the whole survey card.

Fall of 2015: With the requirement of 4 programs in the first 4 weeks, I noticed that I was getting the question of who is my RA a lot less. That requirement seems to really help build the community within the upper class areas. We saw bigger turnouts to programming in each area and residents were staying the entire time. Even the Family housing residents are now starting to walk down the street to attend programs. One of the areas we need to work on is figuring out how to get more South apartment residents to come out since most of their programs are held in a location outside of their area due to lack of facilities space.

Next semester goals: I plan on encouraging the staff to get out of their comfort zone and try new programming. With a majority of our residents graduating in May, we need to put on some future professional programs to assist in the transition into the working world or graduate school. Highly encourage the staff to complete their programs before the last day it is due. Have staff survey their residents to see what types of programming they want and what type of programming they are tired of seeing.

Next year goals: Put on a very creative Mardi Gras and Building social programs. I have the need to increase my visibility at all RA programming in my area. Highly encourage the RAs to put in their programs by the month instead of putting them in one at a time. Get the RAs more enthused about hosting their own programs so their energy is picked up on by their residents. I want to encourage the RAs to do more joint programming with RAs from Seguin hall so they can get to know those residents because they may be Apartment/Knutson residents the following year.

Residence Life Programming Evaluation Fall 2015 Apartments and Knutson Programming

There were a total of 43 programs there were completed during the semester. There were 391 students that attended the programs. Of those, 337 evaluations were completed yielding an 86% response rate.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Increased my knowledge of the topic presented	320 ^{95%}	17 ^{5%}	0 ^{0%}	0 ^{0%}	0 ^{0%}
Allowed me a chance to interact with my peers	322 ^{96%}	12 ^{4%}	0 ^{0%}	0 ^{0%}	0 ^{0%}
Gave me skills that I can utilize in other areas	322 ^{96%}	12 ^{4%}	0 ^{0%}	0 ^{0%}	0 ^{0%}
Is a program others should attend	321 ^{93%}	13 ^{4%}	0 ^{0%}	0 ^{0%}	0 ^{0%}

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Residence Life Programming Evaluation

Fall 2016 Grand Total Programming

There were a total of 225 programs there were completed during the semester. There were 2580 students that attended the programs. Of those, 2046 evaluations were completed yielding an 86% response rate.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Increased my knowledge of the topic presented	1839 ^{90%}	189 ^{9%}	16 ^{1%}	0 ^{0%}	2 ^{0%}
Allowed me a chance to interact with my peers	1877 ^{92%}	156 ^{7%}	11 ^{1%}	0 ^{0%}	2 ^{0%}
Gave me skills that I can utilize in other areas	1826 ^{89%}	184 ^{9%}	32 ^{2%}	2 ^{0%}	2 ^{0%}
Is a program others should attend	1883 ^{92%}	155 ^{8%}	7 ^{0%}	0 ^{0%}	1 ^{0%}

Not all survey participants answered all questions. The percentages were calculated for each question rather than the whole survey card.

Fall of 2016:

- Attendance to programs varied depending on the type of program
- Movie Programs did not have student stick around for long. Other programs that were interactive retained students more
- The most successful programs were video game tournaments, ping ping/pool tournaments, and DIY programs
- No significant drop-off in attendance with the extra programming
- There was not a significant change in attendance of programs when prizes and food when prizes and food were involved
- Females and male attendance at programs seemed to be even when it comes to attendance at programs
- Males attended more programs that were competitive
- Females attended more of the DIY programs
- Seniors/Junior were less likely to come to programs. When apartment RAs put on programs that were not in their areas, they received a higher attendance rate from residents in areas such as Centennial Hall.
- Focus on different programs that will target Seniors/Juniors in the Apartments.
- The most successful programs were video game and programs involving food
- There was not a significant change in attendance of programs when prizes and food were involved
- Attendance at programs decreased as the semester progressed
- Males/Female attendance changed depending on the programs. Males attended competitive programs such as tournaments and females attended more of the movie nights that were offered.
- Extremely high attendance overall
- Strong Take To attendance
- Largely varied program types
- Bit of a rushed start due to Charles's late arrival
- Lot of food related programs
- Take To's had next to no attendance
- Food was popular among the residents for Knutson and Seguin
- No video game or movie night programs (Trinity)

- Higher than usual numbers for Trinity
- Trinity's programming was more diverse in ideas than the rest of South Halls
- Residents seemed pleased with the programs that were put on based on the evals.
- Competition programs ranked the highest in attendance for example, the Wild N Out event that drew in residents from different areas.
- Residents started to come out later in the semester for the programming.
- Movie night programs weren't highly attended.
- Programs that were held inside vs outside had a larger turnout.
- Programs leaned towards wing attendance in the building then it started to be held in the lobby, then the whole building became involved (Seguin).
- Of course both building socials in Knutson and Seguin had strong attendance and participation rates.

Next semester goals:

- More collaboration with Seguin and South Halls as well as collaborations with departments on campus
- More targeted programming towards residents who may not get involved
- More Take Too attendance by using campus calendar to plan further ahead
- Continue to get evaluations responses so that programs can be changed depending on residents responses to evaluations
- Marketing for programs ahead of time to increase attendance (Posting a week in advance and not the day of)
- Encourage residents to use connect more to know what programs are happening around campus
- More programs that allow residents to have conversations with their RAs
- Use resident's suggestions to plan programs that may get apt residents to come out more
- More collaboration with departments on campus
- Use other campus locations as places for programs
- Focus on improvement of recycling programs
- Communicating with other areas about programs that may be going on so that they will not compete for attendance from other areas
- Focus on big programs Mardi Gras and strategies to residents out to the program
- Market more efficiently throughout other areas
- More programs that allow residents to have conversations with their RAs
- Programs already scheduled during training
- Better completion of program evals
- More hall specific programming
- Programs already scheduled during training
- More in depth programming instead of food related ideas
- Significantly increase attendance numbers
- More collaboration between all residence halls to create a long-webbed community.
- More resident input socials.
- Increase attendance to "Take-Two's" and avoiding the end-of-semester rush to fulfill this category.
- Programs spaced out more, so we have at least one every week.
- Realistic EVALs, I want to know what the residents really think of the programs.

- Schedule all programs when training begins, and put the first five in Connect before the semester begins.
- Programs already scheduled during training (Trinity)
- More in depth programming instead of food related ideas (Trinity)
- Maybe look into having two building socials for Seguin.
- Better advertising.

Residence Life and Campus Environment Questionnaire For Campus Results Spring 2016

This is a satisfaction survey conducted in the residence halls during the spring of 2016. There were 477 surveys returned out of 622 for a 77% response rate. The following scale was used for questions 1-26: N/A=Not applicable SA=Strongly Agree A=Agree D=Disagree SD=Strongly Disagree

SECTION A – LIVING ENVIRONMENT

	N/A	SA	A	D	DS
1. I have a positive living environment with people in my building	6 ^{1%}	186 ^{40%}	206 ^{43%}	29 ^{6%}	50 ^{10%}
2. I have established friendships with people in my building	10 ^{2%}	165 ^{35%}	203 ^{43%}	45 ^{9%}	53 ^{11%}
3. I feel safe in my building	2 ^{0%}	184 ^{39%}	224 ^{47%}	23 ^{5%}	42 ^{9%}
4. My building's community is supportive of differing views and beliefs	29 ^{6%}	157 ^{33%}	221 ^{47%}	23 ^{5%}	43 ^{9%}
5. My building's community supports respectful and civil behavior	9 ^{2%}	155 ^{33%}	233 ^{49%}	27 ^{6%}	47 ^{10%}
6. My building provides opportunities for me to interact with people of backgrounds different than mine	11 ^{2%}	158 ^{33%}	225 ^{48%}	21 ^{4%}	47 ^{10%}

SECTION B – FACILITIES AND SERVICES

7. I am satisfied with the general condition of my room	0 ^{0%}	129 ^{27%}	251 ^{53%}	49 ^{10%}	43 ^{9%}
8. After reporting a maintenance issue, it was addressed within three days	96 ^{20%}	133 ^{28%}	173 ^{36%}	31 ^{7%}	42 ^{9%}
9. The maintenance staff is courteous when making repairs	61 ^{13%}	202 ^{43%}	176 ^{37%}	6 ^{1%}	29 ^{6%}
10. There is adequate lighting surrounding my building	3 ^{0%}	125 ^{26%}	236 ^{50%}	72 ^{15%}	36 ^{8%}
11. I watch movies through Residence Life Cinema	50 ^{11%}	110 ^{23%}	168 ^{35%}	76 ^{16%}	70 ^{15%}

SECTION C – HOUSING POLICIES

12. Safety instructions (fire, tornado, etc.) are clearly communicated	6 ^{1%}	131 ^{28%}	229 ^{43%}	69 ^{15%}	39 ^{8%}
13. Quiet hours established in my building are adequate	23 ^{5%}	120 ^{25%}	229 ^{48%}	56 ^{12%}	46 ^{10%}
14. Housing policies are enforced in my building	14 ^{3%}	151 ^{32%}	241 ^{51%}	31 ^{7%}	38 ^{8%}
15. I know where to find room change procedures	17 ^{4%}	133 ^{28%}	228 ^{48%}	56 ^{12%}	38 ^{8%}
16. The visitation hours in my building meet my needs	27 ^{6%}	170 ^{36%}	220 ^{47%}	20 ^{4%}	36 ^{8%}

SECTION D – RESIDENCE HALL PROGRAMMING

17. Programs offered in my building meet my needs	47 ^{10%}	127 ^{27%}	234 ^{49%}	33 ^{7%}	33 ^{7%}
18. Programs offered in my building let me interact with people outside my friends group	40 ^{8%}	134 ^{28%}	238 ^{50%}	27 ^{6%}	35 ^{7%}
19. I would like to see hands-on programs in my building such as: board games, crafts, sports	32 ^{9%}	152 ^{32%}	230 ^{48%}	35 ^{7%}	27 ^{6%}

tournaments, etc.					
20 I would like to see social issues programs such as; restorative justice, diversity, hunger, religious topics, etc.	45 ^{9%}	113 ^{24%}	191 ^{40%}	85 ^{18%}	40 ^{8%}
21. I would like to see programs that connect the subject matter in the classroom with things outside the classroom such as: star gazing, budgeting 101, credit card debt, nutrition, etc.	35 ^{7%}	142 ^{30%}	206 ^{44%}	55 ^{12%}	33 ^{7%}
22 I would like to see programs that help students survive college life such as: time management, stress relief, how to get along with your roommate, etc	24 ^{5%}	158 ^{33%}	222 ^{47%}	40 ^{8%}	29 ^{6%}

SECTION E – RESIDENCE HALL STAFF

23 My Resident Assistant (RA) takes initiative to get to know people in my building	12 ^{2%}	179 ^{38%}	185 ^{39%}	60 ^{13%}	40 ^{8%}
24 My RA is responsive to residents questions	19 ^{4%}	199 ^{42%}	213 ^{45%}	13 ^{3%}	31 ^{7%}
25 My Area Coordinator (AC) takes initiative to get to know residents in my building	28 ^{6%}	114 ^{24%}	206 ^{43%}	81 ^{17%}	45 ^{9%}
26 My AC is responsive to residents questions	37 ^{8%}	152 ^{32%}	237 ^{50%}	19 ^{4%}	30 ^{6%}

SECTION F – STUDENT PATTERNS

27. What is your primary source of getting TLU related information?	Frequency	Percent
TLU E-mail	355	75%
MyTLU Portal	32	7%
Bulldog TV	4	0%
Posters in the ASC	28	6%
Social Media (TLU Facebook, Twitter, etc.)	15	3%
Word of mouth, group meetings that I am a member of.	39	8%

28. Where would you prefer to study	Frequency	Percent
a) In the library on campus	145	30%
b) In an academic building on campus	49	10%
c) In your room/apartment	265	57%
d) Other	17	6%

29. What will be your choice for a living next year	Frequency	Percent
a) Residence hall room	175	37%
b) On-campus apartment	138	29%
c) Off-campus apartment	86	18%
d) Will not be attending university next semester	77	16%

30. If you choose to live off campus, why	Frequency	Percent
a) Cost	183	37%
b) Security	29	6%
c) Freedom	128	26%
d) Ability to cook meals	97	20%
e) Other	53	11%

33. If you selected "other" in the previous question, please elaborate. See results after question 41.

31. How often do you participate in residence life activities	Frequency	Percent
a) Once a month	200	42%
b) Twice a month	78	16%
c) 3-5 times a month	52	11%
d) More	17	4%
e) Never	127	27%

32. How often do you go home on weekends	Frequency	Percent
a) Every weekend	44	9%
b) Most weekends	83	18%
c) Few weekends	183	39%
d) Holidays only	133	28%
e) Never	31	7%

33. When you go home, what is the main reason?	Frequency	Percent
a) See friends	344	73%
b) See family	27	6%
c) Nothing to do at TLU	41	9%
d) Work	15	3%
e) Get away from college life	45	10%

34. Where do you live?	Frequency	Percent
a) Centennial Hall	92	19%
b) Seguin Hall	101	21%
c) South Halls	134	28%

d) Apartments	110	23%
e) Knutson Hall	40	8%

35. Classification of student	Frequency	Percent
a) Freshman	162	34%
b) Sophomore	147	33%
c) Junior	89	19%
d) Senior	79	17%

	YES	NO
36. Are you a transfer student to TLU?	38 ^{8%}	435 ^{92%}

	Female	Male
37. What is your gender?	253 ^{54%}	217 ^{46%}

	YES	NO
38. Do you work while also going to school?	237 ^{50%}	236 ^{50%}

39. How many years have you lived on campus including the present year	Frequency	Percent
a) 0-1 years	190	40%
b) 2 years	145	31%
c) 3 years	87	18%
d) More than 3 years	50	11%

40. What meal plan do you currently have?	Frequency	Percent
a) 0	42	9%
b) 1	77	16%
c) 2	150	32%
d) 3	125	27%
e) 4	40	9%
f) 5	28	6%

41. If you selected "other" in the previous question, please elaborate. See results below.

30. If you choose to live off campus why?	Number of Occurrence
Graduating	4
N/A	4
Living at home/parents	2
Not returning/transferring	4
Quality of living	7
My own place	2
Pets	1
Roommate	4
Marriage	1
Job	1
Noise level	2
Cost	1
Athletics	1
Living on campus	2
Hall preference	1
Classification	1
Responsibility feels great	1

Conclusion and Analysis: Our percentage response rate was down 2% but we had 44 fewer students living on campus last year. Compared to spring 2015, we were down 53 students that actually participated in the survey. Naturally the overall percentages of strongly agree and agree were down from last year, however the mean were very consistent from last year and no true outliers could be found.

With looking at the data it shows that we are being consistent with the services that we are offering the students. However, we had more student mark strongly disagree in the *Living Environment* category versus last year. For an example for Q1: I have a positive living environment with people in my building: 50 students strongly disagree with that statement compared to 42 last year. Even with this comparison, we are still on top with student selecting agree or strongly agree to the survey questions.

Next year:

We will keep the survey on the portal because it will able us to capture as many students we can. However, it will be great to find a way to analyze the data without having to do it manually. We would also look into possibly offering supplemental questions that is catered to each community. This will help gain more feedback on what we are missing.

1-23-16

TEXAS LUTHERAN UNIVERSITY
Residence Life 2015

RESIDENCE LIFE AND CAMPUS LIFE EVALUATION

Instructions: TLU wants to evaluate and improve the activities and services offered on campus in general through Residence Life. Please take time to respond to this evaluation by circling the appropriate answer for each statement below. **THANK YOU FOR YOUR TIME!**

Use the following scale: SA=Strongly Agree A=Agree D=Disagree SD=Strongly Disagree N/A=Not applicable

SECTION A – LIVING ENVIRONMENT		SA	A	D	SD	N/A
1.	I have a positive living environment in my building	200 ^{38%}	252 ^{48%}	27 ^{5%}	42 ^{8%}	6 ^{1%}
2.	I have established friendships with people in my building	200 ^{38%}	229 ^{43%}	45 ^{9%}	40 ^{8%}	13 ^{2%}
3.	I feel safe in my building	192 ^{37%}	250 ^{48%}	37 ^{7%}	39 ^{7%}	6 ^{1%}
4.	My building's community is supportive of differing views and beliefs	176 ^{34%}	260 ^{50%}	14 ^{3%}	31 ^{6%}	44 ^{8%}
5.	My building's community supports respectful and civil behavior	167 ^{32%}	278 ^{53%}	34 ^{6%}	36 ^{7%}	12 ^{2%}
6.	My building provides opportunities for me to interact with people of backgrounds different than mine	179 ^{34%}	255 ^{49%}	33 ^{6%}	35 ^{7%}	22 ^{4%}

SECTION B – FACILITIES AND SERVICES						
7.	I am satisfied with the general condition of my room	136 ^{26%}	282 ^{54%}	56 ^{11%}	47 ^{9%}	3 ^{1%}
8.	After reporting a maintenance issue, it was addressed within three days	148 ^{28%}	188 ^{36%}	51 ^{10%}	44 ^{8%}	96 ^{18%}
9.	The maintenance staff is courteous when making repairs	218 ^{42%}	215 ^{41%}	7 ^{1%}	24 ^{5%}	61 ^{12%}
10.	There is adequate lighting surrounding my building	143 ^{27%}	249 ^{48%}	62 ^{12%}	61 ^{12%}	8 ^{2%}
11.	I watch movies through Residence Life Cinema	123 ^{23%}	167 ^{32%}	98 ^{19%}	65 ^{12%}	72 ^{14%}

SECTION C – HOUSING POLICIES						
12.	Safety instructions (fire, tornado, etc.) are clearly communicated	137 ^{26%}	269 ^{51%}	72 ^{14%}	41 ^{8%}	6 ^{1%}
13.	Quiet hours established in my building are adequate	138 ^{26%}	279 ^{53%}	51 ^{10%}	44 ^{8%}	16 ^{3%}
14.	Housing policies are enforced in my building	160 ^{30%}	287 ^{55%}	31 ^{6%}	35 ^{7%}	13 ^{2%}
15.	I know where to find room change procedures	142 ^{27%}	225 ^{43%}	96 ^{18%}	45 ^{9%}	19 ^{4%}
16.	The visitation hours in my building are adequate	184 ^{35%}	259 ^{49%}	25 ^{5%}	34 ^{6%}	26 ^{5%}

SECTION D – RESIDENCE HALL PROGRAMMING

17. Programs offered in my building meet my needs	143 ^{27%}	247 ^{47%}	50 ^{10%}	33 ^{7%}	53 ^{10%}
18. Programs offered in my building let me interact with people outside my friend group	154 ^{29%}	247 ^{47%}	45 ^{9%}	28 ^{5%}	54 ^{10%}
19. I would like to see hands on programs in my building such as: board games, crafts, sports tournaments, etc.	169 ^{32%}	245 ^{46%}	41 ^{8%}	36 ^{7%}	37 ^{7%}
20. I would like to see social issues programs such as: restorative justice, diversity, hunger, religious topics, etc.	115 ^{22%}	197 ^{37%}	108 ^{20%}	56 ^{11%}	53 ^{10%}
21. I would like to see programs that connect the subject matter in the classroom with things outside the classroom such as: star gazing, budgeting 101, credit card debt, nutrition, etc.	154 ^{29%}	217 ^{41%}	72 ^{14%}	45 ^{9%}	40 ^{8%}
22. I would like to see programs that help students survive college life such as: time management, stress relief, how to get along with your roommate, etc.	168 ^{32%}	228 ^{43%}	59 ^{11%}	36 ^{7%}	37 ^{8%}

SECTION E – RESIDENCE HALL STAFF

23. My Resident Assistant (RA) takes initiative to get to know people in my building	220 ^{42%}	223 ^{42%}	27 ^{5%}	41 ^{8%}	16 ^{3%}
24. My RA is responsible to residents questions	229 ^{44%}	233 ^{44%}	15 ^{3%}	28 ^{5%}	21 ^{4%}
25. My Area Coordinator (AC) takes initiative to get to know residents in my building	136 ^{26%}	211 ^{40%}	93 ^{18%}	54 ^{10%}	32 ^{6%}
26. My AC is responsive to residents questions	160 ^{30%}	235 ^{45%}	40 ^{8%}	35 ^{7%}	56 ^{11%}

SECTION F – STUDENT PATTERNS

Circle the appropriate answer below each question.

27. What is your primary source for getting TLU related information?
- TLU E-mail – **436^{83%}**
 - MyTLU portal (i.e. growler, news and announcements etc.) – **41^{8%}**
 - Bulldog TV signage in buildings – **3^{1%}**
 - Posters in the ASC – **10^{2%}**
 - Social Media (TLU Facebook, twitter etc.) – **5^{1%}**
 - Word of mouth, group meetings that I am a member of – **32^{6%}**
28. Where would you prefer to study?
- In the library on campus – **153^{29%}**
 - In an academic building on campus – **52^{10%}**
 - In your room/apartment – **294^{56%}**
 - Other – **30^{6%}**

29. What will be your choice of living next year?
- Residence hall room – **208**^{39%}
 - On-campus apartment – **121**^{23%}
 - Off-campus dwelling – **115**^{22%}
 - Will not be attending TLU next year – **85**^{16%}
30. If you choose to live off campus, why?
- Cost- **221**^{35%}
 - Security – **49**^{8%}
 - Freedom- **158**^{25%}
 - Ability to cook meals – **127**^{20%}
 - Other: **70**^{11%}
31. How often do you participate in residence life programs?
- Once a month – **209**^{40%}
 - Twice a month – **102**^{19%}
 - 3-5 times a month – **38**^{7%}
 - More- **10**^{2%}
 - Never – **168**^{32%}
32. How often do you go home on weekends?
- Every weekend -**63**^{12%}
 - Most weekends -**86**^{16%}
 - Few weekends -**222**^{42%}
 - Holidays only -**123**^{23%}
 - Never -**35**^{7%}
33. When you go home, what is the main reason
- See family -**351**^{67%}
 - See friends -**29**^{6%}
 - Nothing to do at TLU -**75**^{14%}
 - Work -**22**^{4%}
 - Get away from college life -**47**^{9%}
34. Where do you live?
- Centennial Hall – **96**^{18%}
 - Seguin Hall- **110**^{21%}
 - South Halls- **157**^{30%}
 - Apartments- **130**^{25%}
 - Knutson- **37**^{7%}
35. Classification of student
- Freshmen—**190**^{36%}
 - Sophomore – **162**^{31%}
 - Junior – **92**^{17%}
 - Senior –**86**^{16%}
36. Are you a transfer student to TLU?
- Yes – **35**^{7%}
 - No – **491**^{93%}
37. What is your gender?
- Female –**266**^{50%}
 - Male – **261**^{50%}
38. Do you work while also going to school?
- Yes -**260**^{49%}
 - No- **266**^{51%}

39 How many years have you lived on-campus including the present year?

- f. 0-1 years – **217**^{41%}
- g. 2 years – **159**^{30%}
- h. 3 years – **87**^{17%}
- i. More than 3 years – **63**^{12%}

40 What meal plan do you currently have?

- a. 0-**55**^{11%}
- b. 1-**73**^{14%}
- c. 2-**173**^{34%}
- d. 3-**124**^{24%}
- e. 4-**41**^{8%}
- f. 5-**41**^{8%}