

SL&L Strategies	Integration of In-and-Out of Class Learning		Student Engagement			Campus Climate and Community	
Learning Outcomes	<u>Cognitive Complexity</u>	<u>Knowledge Acquisition, Integration, Application</u>	<u>Persistence & Academic Achievement</u>	<u>Practical Competence</u>	<u>Interpersonal & Intrapersonal Competence</u>	<u>Civic Engagement</u>	<u>Humanitarianism</u>
Outcome Description	Critical & reflective thinking, effective reasoning, flexibility, emotion/cognition integration	Understanding knowledge in a range of disciplines (acquisition), connecting knowledge to daily life (application), pursuit of lifelong learning, career decidedness, technological competence	Manage college experience to achieve academic and personal success, including degree attainment	Effective communication, capacity to manage one's affairs, economic self sufficiency, maintain health & wellness, prioritize leisure pursuits, living a purposeful life	Realistic self appraisal and understanding, personal attributes such as identity, self esteem, confidence, ethics, integrity, spiritual awareness, collaboration, ability to work with people different from self	Sense of civic responsibility, commitment to community through involvement, effective leadership, engage in principled dissent	Understanding and appreciation of human differences, cultural competency, social responsibility
Action Words	Tell, explain, discuss, compare, reflect, integrate, describe, analyze understand, defend, respond	Summarize, recall, discuss, compare, write, explain, demonstrate, solve, apply, show, create	Identify, explain, use, demonstrate, set, attain	Demonstrate, express, utilize, define, maintain, manage, show	Discuss, describe, display, solicit, reflect, choose, share, identify, converse	Develop, change, use, defend, organize, collaborate, reflect, engage	Demonstrate, apply, defend, change, develop, support, practice
Sample Experiences for Learning	Classroom teaching, readings, and discussions; campus speakers, problem-based learning; study abroad; learning-living communities; majors/minors/general education requirements; research teams; group projects; cultural advocacy; campus newspaper and media; judicial board involvement; internships; career development courses; activities programming boards		Learning skills; peer mentoring; faculty & staff mentoring; S.I./Tutoring; orientation programs; academic advising; disability support programs; drug/alcohol education; parent's programs; intramurals; health & wellness programs; career development programs; financial planning programs; personal counseling; portfolio's ; senior capstone courses ;Personal counseling; academic/life planning, roommate dialogues; support groups; peer mentoring; religious life programs & groups; identity based affinity groups			Diverse membership and involvement in student organizations; inter-group dialogue, service learning; student governance groups (SGA, RHA, etc); sports teams, community –based learning, cultural festivals, identity group programming; emerging leader programs; teach-ins; activism & protest; community standard codes; judicial boards, involvement in academic department/major	