



### (VERY) Tentative Schedule

	Tues	Thur	TOPIC
week 1	25 Aug	27 Aug	Introduction/Ch 1
2	1 Sept	3 Sept	Ch 1/2
3	<u>8 Sept</u>	10 Sept	Ch 2
4	15 Sept	17 Sept	Ch 2/3
5	<u>22 Sept</u>	24 Sept	Ch 3
6	29 Sept	1 Oct	Ch 3/4
7	<u>6 Oct</u>	8 Oct*	Ch 4 /5
8	13 Oct	xxx	Ch 5/Fall break/Midterm Test
9	<u>20 Oct</u>	22 Oct*	Ch 5
10	27 Oct	29 Oct	Ch 6
11	<u>3 Nov</u>	5 Nov	Ch 6/13
12	10 Nov	12 Nov	Ch 13
13	<u>17 Nov</u>	19 Nov	Ch 8
14	24 Nov	xxx	Ch 8/Thanksgiving
15	1 Dec	<u>3 Dec</u>	Ch 9
16	8 Dec	xxx	Ch 9
FINALS	xxx	xxx	Final Exam: 8:30 am, Tues Dec 15 <sup>th</sup>

I expect that you will have read the chapter we will be discussing BEFORE we cover it. I may ask YOU to come to the board at any time. I will NOT be covering all of the material in class, just selected topics. You are responsible for everything in each chapter unless expressly told to skip a topic.

**Accommodations for Students with Disabilities:** The mission statement of Texas Lutheran University affirms the University's long-standing commitment to serve a diversified community. Included in this community are on-going efforts to make the learning resources and physical facilities of the University accessible to students with disabilities. In accordance with the Americans with Disabilities Act of 1990 (ADA), Texas Lutheran University provides reasonable accommodations for students with physical/medical, learning, and/or psychological disabilities. A request for reasonable accommodations should be initiated in the office of the TLU ADA Coordinator, located in the Division of Student Life and Learning in Beck Center. Complete details regarding accommodations are available in the TLU Student handbook (pages 8 and 9).

**Academic Honesty & Plagiarism:** Students must not cheat or plagiarize, and they must not condone these behaviors nor assist others who cheat or plagiarize. Academic misconduct not only jeopardizes the career of individual student involved, but it also undermines the scholastic achievements of all students and attacks the mission of this institution. Students are responsible for doing their own work, thereby insuring the integrity of their academic records. A complete description of this policy is listed on page 6 of the TLU Student Handbook.

**Objectives:** This course contributes to the following IGGs (Institutional Goals for Graduates):

- TLU graduates should have achieved: a depth of knowledge in a single discipline, sufficient to understand its methods, language, content, history, and value.
- TLU graduates should be able to: use appropriate technologies as tools for problem solving and for finding, analyzing, and communicating information.
- And to think critically and reflectively and draw reasonable, supportable conclusions both individually and in groups.